FLAME: Flipped Learning for Midwifery Education
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What is Flipped Learning?

Flipped learning is a pedagogical approach in which direct instruction moves from the group learning space to the individual learning space, and the resulting group space is transformed into a dynamic, interactive learning environment where the educator guides students as they apply concepts and engage creatively in the subject matter (Flipped Learning Network) (accessed 1/12/14)

**Rationale**
- New curriculum launched 2015
- Increase content delivery outside of the classroom to enhance the learning within
- Better student engagement with the materials
- More effective use of face to face time for critical analysis and applying
- Critical, courageous and independent lifelong learners

**Considerations**
- Flipped learning built in at the module planning stage.
- Appropriate assessment.
- Equal importance given to online and face to face learning.
- Using a range of online activities and not just videoing lectures.
- Ongoing evaluation of the programme; including observation and team teaching

**The FLAME Model**

Increase in knowledge as a student progresses through the topics.

**Student-led learning**
Enquiry-based learning whereby knowledge can be evaluated and new understanding of concepts realised.

**Facilitated face to face sessions**
Apply and critically analyse this knowledge in relation to midwifery practise.

**Guided online learning**
Modular online activities devised to check/track completion & learning and equip a student with content knowledge.