

REGISTRATION FEES

Fee rate:

No.	Participant/ Each Presenter	Fee Rate
1	Local Participants/ Each Presenter	RM350.00
2	International Participants/ Each Presenter	USD350.00

Registration fee includes bag, name tag, programme book, and certificate of attendance. The fee does not include accommodation.

Early Bird

Early bird registration of local participants and presenters will be given a rebate of RM50.00 whereas international participants and presenters will be given a rebate of USD50.00.

Call for Full Papers

The organizing committee particularly encourages submission of original work for the Paper Presentation, meaning that the submitted work has not been submitted or published in the same literal form or format elsewhere. We invite **FULL PAPER** submissions from all contributing disciplines within Education.

All FULL PAPER submissions should be in the English Language and submitted in **MS Word** or compatible formats based on the following schedule.

Submission	Date of Submission	Date of Notification	Registration and Payment
Early Bird	By 30 April 2014	By 9 May 2014	By 15 May 2014
Regular	By 30 May 2014	By 9 June 2014	By 15 June 2014

Please refer to the format of the full paper at the official iCARE website at <http://www.ipbl.edu.my/icare>

To qualify for the early bird registration, payment must be received by **15 May 2014**. All payments received after 15 May 2014 will be processed at the normal registration rate. Last day of registration and payment is **15 June 2014**.

TARGET GROUP: LOCAL AND INTERNATIONAL PARTICIPANTS

Local and International scholars, academicians, action research practitioners and educationist other than Officers from Ministry of Education, Institute of Teacher Education, Matriculation College, Community College, State Education Department, academicians from Public and Private Institution of Higher Learning, College or School principals and teachers, preservice teachers from ITE and Graduate teachers or Student teachers from Public and Private Institution of Higher Learning.

MODE OF PAYMENT

1. Cheque/bank draft is to be issued in favour of **PROFES** and sent to:

The iCARE 2014 Secretariat
c/o Institute of Teacher Education Batu Lintang Campus,
Jalan College,
93200 Kuching,
Sarawak, Malaysia

2. Direct Bank-In/ Telegraphic transfer/LPO could be made to the following account.

Name of account: PROFES
Name of Bank: CIMB Bank
Address: Wisma Bukit Mata Kuching,
Lot 262, Section 48,
JalanTunku Abdul Rahman,
93100 Kuching, Sarawak, Malaysia

Bank account no.: 1115-0001533-05-5

Please send the bank-in slip to The iCARE 2014 Secretariat via email (preferably)

For Presenters: icare1@ipbl.edu.my

For Participants: icare2@ipbl.edu.my

or fax (082-252382) or post. Please state the participant's or presenter's name and 'iCARE 2014' on the slip.

PLEASE VISIT OUR WEBSITE: <http://www.ipbl.edu.my/icare>



**International Conference on Action Research
in Education 2014**
Understanding and Transforming Practices through Action Research

iCARE 2014

PROFES
practice
Questions
researchers
Action

LATEST (12 MARCH 2014)

"Understanding and Transforming Practices through Action Research"

23 - 24 September 2014

**Hotel Pullman
Kuching, Sarawak**

ORGANIZED BY

**Sarawak Association for the Development of Professionalism in Education (PROFES)
[Persatuan Perkembangan Profesionalisme Pendidikan Sarawak]**

IN COLLABORATION WITH

**Institute of Teacher Education Batu Lintang Campus
[Institut Pendidikan Guru Kampus Batu Lintang]
Kuching, Sarawak.**

OBJECTIVES

The objectives of this conference are to:

- (i) exchange knowledge, skills, and values with the gurus and practitioners of action research;
- (ii) improve the quality of learning, teaching, and implementation of action research among practitioners;
- (iii) promote publication of action research findings among practitioners; and
- (iv) promote networking, collaboration and partnership among action research practitioners.

THEME

"Understanding and Transforming Practices through Action Research"

SUB THEME

1. Educational Leadership and Management
2. Educational Policy and Administration
3. Program Evaluation
4. Curriculum Development
5. Information and Communication Technologies in Education
6. Educational Assessment and Evaluation
7. Educational Psychology
8. Pedagogical Content Knowledge
9. Andragogy
10. Classroom Management
11. Teacher Education
12. Early Childhood Education
13. Inclusive Education
14. Remedial Education
15. Art and Music Education
16. Science Education
17. Mathematics Education
18. Language Learning and Teaching
19. Action Research Methodology
20. Other sub themes related to action research in education



LOGISTICS

Participants and presenters except for invited speakers and forum panelist need to arrange their own accomodation. Nevertheless, information on reasonable price and comfortable accomodation near the conference venue are provided to assist in making reservation.

Morning tea, lunch and evening tea will be provided by the organizer during the two days conference.

All participants and presenters who fully attend the conference will receive a Certificate of Attendance and Certificate of Appreciation respectively from the organizer.

iCARE WEBSITE: <http://www.ipbl.edu.my/icare>

iCARE 2014

"Understanding and Transforming Practices through Action Research"

FORUM PANELISTS

1. Prof. Dr. Jean McNiff
(York St. John University, United Kingdom)
2. Prof. Emeritus of Education, Dr. Christopher Day
(Nottingham University, United Kingdom)
3. Prof. Emeritus of Educational Research, Dr. Bridget Somekh
(Manchester Metropolitan University, United Kingdom)
4. Dr. Faridah binti Abu Hassan
(Director of Educational Planning and Research Division,
Ministry of Education, Malaysia)



KEYNOTE SPEAKERS



Prof. Dr. Jean McNiff is Professor of Educational Research at York St John University, UK. She is also a Visiting Professor at the University of Tromsø, Norway; Beijing Normal University and Ningxia Teachers' University, People's Republic of China; and the Nelson Mandela Metropolitan University, South Africa. Formerly a Deputy Head Teacher in a mainstream secondary school in the UK, she moved into business for herself and later into Higher Education. She continues to run a successful consultancy and publishing business.

Her institutional work now focuses on working with academic staff internationally, as they undertake their action enquiries for doctoral accreditation and write for publication. Jean's writings have exercised worldwide influence and her textbooks are used extensively on workplace and university courses. Her website at www.jeanmcniff.com is widely acknowledged as a valuable resource for educational researchers.

Prof. Dr. Christopher Day is Professor of Education at the University of Nottingham. His particular concerns centre upon teachers' lives and work, successful school leadership, disadvantage, learning networks, and change. During the last twenty years, he has directed a number of large scale, qualitative and mixed methods national, European and international research projects in the education sector. His books have been published in several languages.

Recent funded research projects which he has led include, 'Variations in teachers' work, lives and effectiveness'(2002-2006), 'Successful leadership and student outcomes in effective and improving schools'(2006-2009), 'Leading schools in disadvantaged urban areas: A seven country European Project'(2003-2005), 'Policy enactment in schools in England and Hong Kong'(2012-2014), and 'Leadership for learning in schools in urban disadvantaged settings'(2013-2014). Publications in which he is lead author include: *Teachers matter* (Open University Press, 2007), *Thenew lives of teachers* (Routledge, 2010), *Schoolleadership and student outcomes: Building and sustaining success* (Open University Press, 2011), and *Resilient teachers, resilient schools* (Routledge, 2014).

In recognition of his work internationally in the field of continuing professional development for teachers, he was awarded an Honorary Doctorate from the University of Linköping, Sweden, in 1993 and, in 2010, the Michael Huberman Award for excellence in research on teachers by the American Educational Research Association. In 2012 he received the award of Academician of the Academy of Social Sciences.



Prof. Dr. Bridget Somekh, BA, PGCE, Adv Dip Ed, MA, PhD is Professor of Educational Research (Emeritus) in the Education and Social Research Institute at Manchester Metropolitan University. She was an Editor of the international journal, *Educational Action Research*, from its foundation in 1993 until 2008, and in 2009 published the Sage Handbook of Educational Action Research, co-edited with Susan Noffke.

In 2011, the second edition of her book on research methods, *Theory and Methods in Social Research*, co-edited with Cathy Lewin, was published by Sage. Until 2008, she was a member of the coordinating group of the Collaborative Action Research Network, and since 2009 has been active in establishing regional CARN groups in New Zealand and Malaysia.

Her research interest is the process of innovation and the management of change, in particular changes in teaching and learning practices and the impact of ICT on users and their organizations.

Bridget is internationally known for her work in both ICT in Education and Action Research and has been a keynote speaker at many international conferences in Europe, Asia, Austral-Asia, North and South America. During 2009, she was a Visiting Canterbury Fellow at the University of Canterbury, New Zealand, and this was followed by her appointment as an Adjunct Professor at University of Canterbury (2010-2013). During 2009-2011, she was also an Adjunct Professor at Universiti Pendidikan Sultan Idris (UPS), Malaysia.

iCARE 2014

"Understanding and Transforming Practices through Action Research"